

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Educational Assessment Unit

Annual Examinations for Primary Schools 2024

Year 4	ENGLISH (Speaking)	Time: 8 minutes
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Teacher's Paper

Guidelines for the conduct of the Speaking Examination

In order to deliver the test equally to all candidates, the teacher should follow the guidelines and procedures for the Speaking Examination as indicated in the Teacher's Paper.

Students are to be examined individually, not in pairs. The speaking exam lasts approximately 8 minutes and comprises three parts.

Tasks		Resources	Duration	Marks	Weighting
1	Warmer	· Prompt 1	1 minute	Not assessed	
2	Single Picture	· Visual Prompt 2A and 2B	3 minutes	10 marks	10%
3	Interview	· N/A	3 minutes	10 marks	

The teacher should adhere strictly to these guidelines and keep to the prescribed timings for all parts of the examination. If the student is unable to sustain his/her turn for the time stipulated, the teacher should proceed to the next stage of the examination. The teacher cannot paraphrase the questions but can repeat the questions to the student if the student shows signs of not understanding. The teacher should also refer closely to the marking criteria for the Speaking assessment, to arrive at a fair and reliable assessment of the student's ability to use spoken English.

The teacher should create a non-intimidating atmosphere so as to encourage students to perform to the best of their ability. The appropriate seating arrangement for the speaking examination is illustrated below.



The teacher conducting the exam should sit in front of the student or at an adjacent side. The teacher should sit near enough to see and hear everything clearly while at the same time not too close to the student to appear intimidating.

TASK 1 – Warmer (1 minute) – Not Assessed

The teacher greets the student and asks him/her to take a seat. The teacher places the prompt card in front of the student and says:

Good morning/ afternoon (name of student).

Tell me something about yourself.

You may start.

The student should roughly speak for one minute. The teacher prompts the student if/when needed. It is important to maintain an informal and relaxed atmosphere so that the student feels at ease.

Talk about yourself. Here are some ideas: • your age • your town or village • your family • your friends • your home • your school • your free time activities • your likes and dislikes
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Prompt 1

TASK 2 – Single Picture (3 minutes) – 10 marks

The teacher places Visual Prompt 2A or 2B in front of the student and says:

This picture is related to Hobbies and Leisure. Now I want you to look at this picture for 30 seconds and then I am going to ask you some questions about it.

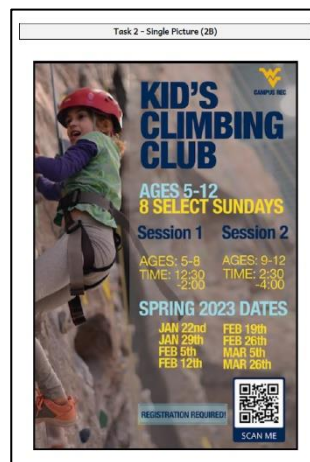
The teacher proceeds by asking the following questions. The teacher should not ask any other questions or improvise. The teacher may or may not use all the questions, depending on the length of the student's answers.

The teacher proceeds by asking the following questions:	
1.	Tell me what you can see here.
2.	This is a poster advertising diving lessons (<i>or wall climbing sessions</i>) for children. Do you attend any classes or lessons to learn a new hobby or sport?
3.	Is there a hobby or sport you would like to take up? What is it?
4.	What hobbies are popular with children but not with adults?
5.	Can a hobby or a sport be dangerous? How?

Teachers are to use **one** visual prompt per day. Therefore, Visual Prompt 2B may be used as a contingency in case a second day is needed for the English Speaking Examination.



Visual Prompt 2A



Visual Prompt 2B

TASK 3 – Interview (3 minutes) – 10 marks

The teacher asks 3 – 5 questions on a particular topic. The teacher says:

We're going to talk about Personal Stories and Adventures. I'm going to ask you some questions about this topic.

*Set 2 Questions are to be used as a contingency in case another session is needed for the English Speaking Examination.

	Set 1	Set 2
1.	Have you ever lost something you really like? What did you do?	Have you ever had a scary dream? What was it about?
2.	What is the best gift you have ever given? What made it special?	What is the best gift you have ever received? What made it special?
3.	What was something fun you did this week?	What was something fun you did last summer?
4.	If you could make a wish, what would it be and why?	If you could be an animal, what would you be and why?
5.	Tell me about an interesting thing you do with your family.	Tell me about an interesting thing you do with your friends.

At the end of Task 3, the teacher says:

Thank you. The Speaking Examination is over.